



Lakes Elementary

April 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Hartland Round Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tony Howerton for assistance.

The AER is available for you to review electronically by visiting the following web site, <mailto:https://goo.gl/iSm8gc> or you may review a copy in the main office at Lakes Elementary.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Lakes Elementary is home to junior kindergarten through fourth grade and has an enrollment of 468 students for the 2016-2017 school year. The culture at Lakes Elementary is one of collaboration and team work. Since instituting Professional Learning Communities (PLC) and Intervention initiatives (Multi-Tiered System of Support, MTSS), the school improvement process has become more effective and collaborative. Teachers work together for the success of all Lakes Elementary students. Collection of data, intervention methods (Reading Recovery/Support and the Instructional Consultation Team (ICT)), and increased communication

have increased the effectiveness of the Lakes Elementary School Improvement process. Increased collaboration among our staff is integral to the success of the school improvement process and will be a continued area we seek to improve upon, as well as continuing to align our resources.

The Hartland Consolidated School district is a districting school district. Students are assigned to schools based on their residential address within the district boundary. School of choice students are placed by the Assistant Superintendent for Personal and Student Services based on the available openings in each building.

Grade level PLC's and School Improvement Committees (CASL, SEL, DCT) use data analysis to determine the focus for each committee and the appropriate achievement goal. These committees along with grade level PLC's develop strategies to obtain the goals and monitor progress throughout the year. Lakes Elementary has a goal for reading, writing, mathematics, and social emotional learning. Lakes engages in a process of continuous improvement; constantly reviewing and revising our strategies to maximize student achievement.

Reading Goal: All Lakes Elementary students will be proficient in reading.

Strategies: Lakes teachers will continue to participate in professional development in the use of Reader's Workshop to instruct our students in reading. They will participate in regular data meetings and Professional Learning Communities, in order to analyze data and to evaluate and implement best practice teaching strategies. In addition, our staff will have several trainings with ELA Coach Monique Alberts on improving specially-identified areas of need. Emphasis will continue to be focused on teaching deeper-level comprehension skills, increasing student volume and stamina in reading, and developing instructional skill in conferring with students about their reading. We will work to expand our classroom libraries to allow more student choice and a broader variety of reading topics and levels, including more non-fiction text. Emphasis will be placed on aligning all of our resources to provide the best reading instruction possible for our students at Lakes, in order to close the achievement gap in reading between the top and bottom 30%.

Math Goal: All Lakes Elementary students will be proficient in math.

Strategies: Classroom math instruction will focus on academic vocabulary, number fluency, building number sense, Mathematical Practice Standards, and Mathematical Content Standards at each grade level. This deeper-level teaching and scaffolding instruction will allow teachers the best opportunity for meeting the needs of all students and for closing the achievement gap between the top and bottom 30%. In addition, the Lakes staff will work with our District Curriculum Coordinator to continue common assessment and alignment work. Data analysis will be done on a regular basis in our Professional Learning Communities, School Improvement Committees, and as a whole staff.

Writing Goal: All Lakes Elementary students will be proficient in writing.

Strategies: Lakes teachers will continue to participate in on-going training in Writer's Workshop, in

order to increase student proficiency in the area of writing. This will include continued work with our revised scoring rubrics, which will develop teacher’s skill in analyzing student writing pieces at a deeper level in order to provide more specific instruction for individual students. Staff will meet together in data meetings and Professional Learning Communities, as well as to participate in Instructional Rounds. In addition, our staff will have several trainings with ELA Coach Monique Alberts on improving specially-identified areas of need. These activities will provide them with the opportunity to analyze student writing data, observe and evaluate actual Writer’s Workshop sessions, and develop research-based interventions for all students in order to close the achievement gap between the top and bottom 30%.

Social Emotional Goal: All students will become engaged in monitoring their social and emotional responses to daily school situations.

Strategies: Lakes will continue to have our regular Lakes Family groups and we will work on incorporating a common district E.A.G.L.E.S. (empathy, achievement, grit, link, empower, and serve) language geared at building student perseverance, empathy, and building positive relationships. Our Lakes Family group meetings will include role-playing, group problem solving, and in-depth conversations focused on building a positive, caring, collaborative school culture. We will also employ the use of district-wide Social Emotional Coach Scott Storey who will work regularly with our staff to help implement our common language as well as work with staff to better adjust strategies to help our most challenging students with negative behavior. Another focus area will be to create more leadership and service opportunities for our students.

The Michigan Student Test of Educational Progress (M-STEP) scores show Lakes Elementary performing well above the state average in all tested areas and at or above all district averages. The percentage of Lakes students that were proficient on the M-STEP is as follows: (Please keep in mind that the M-STEP was given for the first time in the spring of 2015. The 2017 M-STEP test scores are in **RED** and *italicized* in the chart below.)

2016 M-STEP Test <i>2017 M-STEP Test</i>	State Average Proficient	District Average Proficient	Lakes Average Proficient
3 rd Grade ELA	46% <i>44%</i>	65% <i>66%</i>	70% <i>64%</i>
3 rd Grade Math	45% <i>47%</i>	65% <i>66%</i>	75% <i>69%</i>
4 th Grade ELA	46% <i>44%</i>	66% <i>66%</i>	66% <i>66%</i>
4 th Grade Math	44% <i>42%</i>	61% <i>60%</i>	64% <i>70%</i>
4 th Grade Science	15% <i>15%</i>	29% <i>27%</i>	32% <i>40%</i>

The state of Michigan core standards and benchmarks can be found on a link located on the Hartland Consolidated Schools website. Specific questions about the core curriculum can be directed to the assistant superintendent of curriculum or the building principal.

Parent/Teacher conferences at Lakes Elementary have always been extremely well-attended. During the 2016-2017 school year, 97% of our students were represented at conferences. During the 2017-2018 school year, 97% of our students again were represented.

I would like to congratulate the staff, students, and parents of the Lakes Elementary School Family for their dedication to our school and the work that is done to promote the success of our students. I encourage everyone to continue to support our students and to collaborate with one another as we continue to strive to provide the best education for them possible.

Sincerely,

Tony Howerton Principal

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